	Clean Energy Challenge 8EDM					
NAME:	DATE:					
STUDENT #:	_ TEACHER:					
Simulation Data						
Complete the table with the data from your simulation	tion.					
How much power car	n the generator provide?					
Generator Capacity Maxin	num Number of Houses Powered (X1000)					
0 %	0					
10 %						
20 %						
30 %						
Write then graph the ordered pairs for the Generator Capacity and Houses Powered from above. 240 (0 , 0) 200 (,) 180 (,) 180 (,) 180 (,) 180 (,) 180 (,) 180 (,) 180 (,) 180 (

Generator Capacity (%)

Find the data difference for each range of generator capacity.

Generator Capacity Data Difference	Houses Powered (X1000) Data Difference
0% and 10%	
10% and 20%	
20% and 30%	

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	Clean Energy Challenge 8EDN
NA	ME: DATE:
STI	JDENT #: TEACHER:
	Mathematical Verification
Comp	plete each section.
What	is the number of houses that are powered if the generator capacity is 0%?(x1000)
What	is the ordered pair for the y – intercept (b) of the line for our generator capacity data? ()
	b =
Comp	oute the slope of the line using any two known points from our data.
	Point 1 = (X ₁ , Y ₁) Point 2 = (X ₂ , Y ₂)
	$Y_2 - Y_1$ =
	$X_2 - X_1$
	m =
Write	the equation of the line in slope-intercept form (y = m x + b).
Using	the slope-intercept form above, answer the following questions.
1.	How many homes can be powered if the generator is running at 75% capacity?
2.	What capacity of the generator is needed to power all 120,000 homes in Solville?
3.	What is the maximum number houses the generator can power?
	.
4.	Would you recommend the selected generator to the mayor and city council? Why or Why not.
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		Cle	an Energy	Challenge	8EDM
NAME:		D/	TE:		
STUDENT #:		ТЕ	ACHER:		
	Ins	ulation Pr	ocedure		
Write a procedure that wi power for Solville. You a	Il collect the data a re not required to u	about the insu use all lines. I	lation material ar lowever, try to in	nd thickness to pro clude each step of	duce f the test.
1					
2					
3.					
4					
5					
6					
7					
Complete the table with t	he data from your	simulation.			
	Data Tabla #1 Nu	mbor of Hou			
Insulatio	on Material		2	3	
Thickr	ness (cm)	Adobe	Fiberglass	0.	
	0				
	1				
	2				
	3				
	4				
	5				
Write the equation of line	in slope-intercept	form for each	material.		
1. Adobe = slope (m)	y-inte	ercept (b)	Equation _		
2. Fiberglass = slope (m)) y-inte	ercept (b)	Equation _		
3= slope (m) y-inte	rcept (b)	Equation _		
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	Clean Energy Challenge 8EDM
NAME:	DATE:

STUDENT #: _____ TEACHER: _____

Insulation Data

Complete the table below with the data and equations for all of the insulation materials.

Data Table #2						
Insulation Material	Number of Homes Powered (x1000)		Slope (m)	y-intercept	Equation in slope- intercept form	
	1 cm	5 cm	()	(-)	(y=mx+b)	
Adobe	(1,37)	(5,92)	55/4	23	y=(55/4)x+23	
Aerogels	(1,)	(5,)				
Brick	(1,)	(5,)				
Fiberglass	(1,)	(5,)				
Grass	(1,)	(5,)				
Mud	(1,)	(5,)				
Vaccum Panels	(1,)	(5,)				
Wood	(1,)	(5,)				

Answer the question below using the equations your created in the table. Show your work below the question.

1. How many houses can you power if you had 7 cm of Mud insulation?

2. How many centimeters of Wood is needed to power all of Solville?

3. How many houses can you power with only 4 cm of Aerogels?

4. To power 150,000 homes you would need how much Fiberglass?

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	Clean Energy Challenge	8EDM			
NAME:	DATE:				
STUDENT #:	STUDENT #: TEACHER:				
	Clean Energy Recommendation				
Write a letter to the mayor and city council of Solville and recommend whether the generator is big enough and which insulation materials should be considered for use in the power plant. Include evidence for why you chose the insulation materials that you did.					
 Your letter should include the following sections: 1. Introduction that states your claim for the generator and plant insulation 2. Data/Evidence that supports your claim for the generator and plant insulation 3. Why does this support your decision and may reference how it compared to other materials 					
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