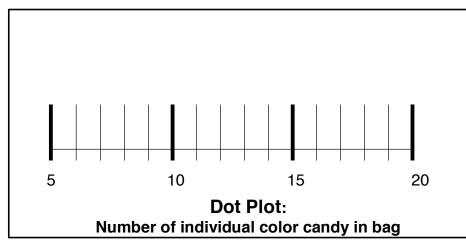
NAME:	DATE:	
STUDENT #:	TEACHER:	
Candy S	ort Data Collection Sheet—	Page 1
Write the steps of your procedure b	elow.	
Step 1:		
Step 2:		
Step 3:		
Step 4:		
Step 5:		
How much time was required to cor	nplete the procedure? (in seconds	s):
Num	Data Table #1: ber of seconds required for eacteam to package their bags	ch
Da	ta Analysis: Data Ordering Box	
	of seconds required for packagi	
ordered f	rom smallest number to largest	number 9 10 11 12
Median time:		
Lower Quartile (Q1):		
Upper Quartile (Q3):		
 If your speed was Q1 or lower, y If your speed was between Q1 a If your speed was Q3 or higher, 	and Q3, you get 2 points	Number of points earned for speed

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Candy Sort Data Collection Sheet—Page 2

Data Table #2:				
Numbers	s of each c	olor cand	y in each b	ag
Color Candy	Bag #1	Bag #2	Bag #3	Bag #4
Blue				
Pink				
Purple				
Yellow				
Total number in bag				



Data Ordering Box

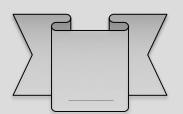
Number of individual color candy in bag Ordered from smallest number to largest number															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Analysis of color distribution data from Data Table #2				
Median:	Minimum:	Maximum:		
Q1:	Range:			
Q3:	Interquartile Range	:		

Bag Size

Range in total number of candies in bags (Maximum—Minimum)

Range= 0-2 3 points 2 points Range= 3-8 Range= > 8 1 point

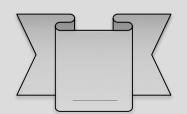


Number of points earned for range in candy number

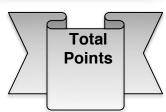
Color Consistency

Interquartile Range (IR) (Q3-Q1)

IR= 0-3 3 points 2 points IR= 4-8 IR = > 81 point



Number of points earned for consistency



NAME:	DATE:					
STUDENT #: _	TEACHER:					
	Box and Whis	sker (Box Plot) Sheet				
	Analysis of color distri	ibution data from Data Table #2				
	Median: Minim	num: Maximum:				
	Q1:					
	Q3:					
Draw a box an candy sort.	d whisker plot on the number l	line below using the five-number summar	ry from your			

NAME:	DATE:				
STUDENT #:	TEACHER:				
Packaging Con	npany Machines Specifications				
Company #1: Robotic Machines, Inc. Specifications	Draw the box and whisker plot below.				
Maximum # of one color: 18					
Minimum # of one color: 6					
Median # of each color: 12					
Q1: 9					
Q3: 15					
Minimum # of candies per bag: 47					
Maximum # of candies per bag: 49	Color Consistency				
Bags packaged per minute: 90	Interquartile Range:				
Cost for the machine: \$65,000					
	Bag Size Range:				
Company #2: Quick Machine, Inc. Specifications	Draw the box and whisker plot below.				
Maximum # of one color: 28					
Minimum # of one color: 4					
Median # of each color: 16					
Q1: 8					
Q3: 25					
Minimum # of candies per bag: 42	Color Consistency				
Maximum # of candies per bag: 56	Interquartile Range:				
Bags packaged per minute: 100					
Cost for the machine: \$40,000	Bag Size Range:				

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Packaging Company Machines Specifications

Company #3: Packaging 'R Us Specifications	Draw the box and whisker plot below.
Maximum # of one color: 13	
Minimum # of one color: 10	
Median # of each color: 12	
Q1: 11	
Q3: 12	
Minimum # of candies per bag: 48	Color Consistency
Maximum # of candies per bag: 48	Interquartile Range:

Company #4: Machine Depot Specifications

Bags packaged per minute: 36

Cost for the machine: \$18,500

Draw the box and whisker plot below.

Bag Size Range: _____

Maximum # of one color: 26

Minimum # of one color: 3

Median # of each color: 14

Q1: 7 Q3: 20

Minimum # of candies per bag: 43

Maximum # of candies per bag: 53

Bags packaged per minute: 56

Cost for the machine: \$45,000

Color Consistency
Interquartile Range:_____

Bag Size Range: _____

NAME:	DATE:
STUDENT #: _	TEACHER:
	B

Decision Matrix

	Company #1	Company #2	Company #3	Company #4
	Robotic	Quick	Packaging	Machine
	Machines, Inc.	Machines, Inc.	'R Us	Depot
Speed: Bags per minute				
Accuracy of candy number (Range)				
Consistency of color mix (Interquartile Range)				
Price of machine (\$)				

Rules for color shading

Speed: Greater than 75—color green

Between 50 and 75—color yellow

50 or less—color red

Range: 0-2—color green

3-8—color yellow

Larger than 8-color red

Interquartile 0-3—color green range: 4-8—color yellow

Larger than 8—color red

Cost: Less than \$25,000—color green

Between \$25,000 and \$50,000—color yellow

Larger than \$50,000—color red

NAME:	DATE:
STUDENT #:	TEACHER:
Pitcl	h Planning
The following questions should be considered a	as you plan a pitch to investors.
Which machine are you planning to buy?	
Why is this particular decision right based on the	e evidence?
How much money do you need?	
Why should an investor loan money to you and	your candy factory?